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## اختبار الفصل الأول

**Read the text carefully then do the following activities.**

Mohandas Gandhi (October 2, 1869 – January 30, 1948) was a major political and spiritual leader of India and the Indian independence movement. In India, he is recognized as *the father of the nation*. October 2<sup>nd</sup> his birthday, is each year commemorated as *Gandhi Jayant I*, and is a nation holiday. He was the pioneer of the resistance through mass civil disobedience, founded upon non violence which led India to independence and inspired movement for civil rights and freedom across the world.

Gandhi was able to employ his ideas of peaceful civil disobedience in the Indian community's to fight for civil right in South Africa. Upon his return to India, he organized poor farmers and labourers to protest against oppressive taxation and widespread discrimination. Gandhi could lead nationwide campaigns for the alleviation of poverty, for the liberation of women, for brotherhood amongst differing religions and ethnicities, the economic self-sufficiency of nation, but above all for the independence of India from foreign domination.

Through his life, Gandhi remained committed to non – violence and truth even in the most extreme situations. Gandhi's life and teachings inspired Dr. Martin Luther King Jr., Steve Biko and Aung San Suu Kyi and through them the American civil right movement and the freedom struggles in South Africa.

### I/ Comprehension / Interpretation

#### 1) Choose the right answer (1p)

The text is:

- a) A speech                      b) A biography                      c) A report

#### 2) Say whether the sentences are "true" or "false" (1.5p)

- a) Gandhi was born on January 30<sup>th</sup>, 1948  
b) Gandhi is famous only in India  
c) Gandhi combated violence and discriminations

#### 3) Answer the following questions: (3p)

- a/ Who is Gandhi?  
b/ What was he capable of doing in Africa?  
c/ Why did Gandhi organize poor farmers and labourers?  
d/ Who did he influence?

#### 4) In which paragraph is it mentioned that: (1p)

Gandhi encouraged poor people to fight against poverty and discrimination.

### II Text Exploration:

#### 1- Find in the text synonyms of: (0.5p)

Religions (par 1) = ..... racism (par 2) = .....

#### 2- Find in the text the opposites of: (0.5p)

Colonization (par 1) ≠ ..... Least (par 3) ≠ .....

3- Complete the following table (1.5p)

verb	noun	adjective
..... Organize .....	Freedom ..... .....	..... ..... oppressive

4- Rewrite the second sentence so that it means the same as the first one (2p)

- a) You are obliged to respect the road signs  
You.....
- b) It's your duty to take care of your school  
You.....
- c) You are not obliged to stay in the lycée after class  
You.....
- d) It's forbidden to cheat at the exam  
You.....
- e) It's possible that he is at home now but I'm not sure  
He.....

5- Give the correct form of the verbs in brackets: (1.5p)

- 1) There were no planes in the past so people ( must/travel ) on horseback for a long period.
- 2) They had a terrible accident but people ( can/save ) them and took them to the hospital.
- 3) She is taking lessons in informatics therefore she ( can/work ) with the computer in the future.

6- Fill in the blanks with the following words: (1.5p)

Orators – speeches – activist – inspire – protest – led  
Martin Luther king Jr was a civil rights ..... during the 1960's. He  
..... non violence ..... against racism and discrimination. He is  
considered as one of the great ..... of modern time and his .....  
still ..... to this day.

7) Classify the words according to the pronunciation of their final "s": /s/ /z/ /iz/ (1p)

Religious - Rights - Struggles - Ethnicities

Writing:

Choose one of the following topics: (5p)

**Topic 1:** Use the following notes to write a short paragraph on how can we restore peace in the world ( use the appropriate modals)

- ❖ Wars are destructive
- ❖ Solving problems peacefully through negotiations
- ❖ Promote a culture of justice, freedom and brotherhood between people
- ❖ Investing money on housing, food, health care rather on massive destructive weapons

**Topic 2:** Write a short paragraph about your duties and rights as a pupil at school.

Start like this:

Every one of us has rights and duties. Every pupil has the right to go to school.....

## اختبار الفصل الأول

**Read the text carefully then do the following activities.**

Since the early days of the Industrial Age, industries and utility companies have relied on a variety of different sources of power. The Danes were pioneers in wind-generated electricity, building over 100 systems to capture the North Sea winds in the 1890s. Coal was the fuel of choice for the steam-powered engines, which were widely used in manufacturing and transportation. In fact, in the 1890s, more electricity and steam-powered cars were sold than those using gasoline. The world's first geothermal electric plant was built in Italy in 1904. Surprisingly, photovoltaic (solar) cells were built as early as the 1880s, but it wasn't until Bell Labs developed silicon cells in 1954 that solar cells could be used efficiently. In 1958, the Vanguard satellite was equipped with solar photovoltaic cells. The world's first power plant using ocean tides was built in France in 1966.

### I) Reading Comprehension (7pts)

#### 1) Read the text carefully then answer the questions (2pts)

- Find the topic sentence of the passage.
- What are the key-words of the topic sentence?

#### 2) Say whether the sentences are true or false (2pts)

- Industries have used only one source of energy.
- The Danes produced electricity with the sea winds.
- Photovoltaic cells have just been built.
- It was in Italy that they built the world's first power plant using ocean tides.

#### 3) Answer these questions according to the text. (2pts)

- how many sources of energy are mentioned in the passage? List them.
- When was solar energy first used?

#### 4) What or who do the underlined words refer to? (1pt)

- Which → line 4
- Those → line 6

### II) Text Exploration (8pts)

#### 1) Find in the text words or phrases that are synonyms to: (0, 75)

- a) Firms =                      b) Force =                      c) Largely =

#### 2) Find in the text words or phrases that are opposites to: (0, 75)

- a- Late ≠                      b- bought ≠                      c- last ≠

#### 3) Find a word or a phrase that is synonym to the definition (0, 25)

A factory that produces power.

4) **Fill in the table with the missing word (1pt)**

verb	Noun	Adjective
	Power	
To use		

5) **Give the correct form to the verbs between brackets (1pt)**

- a) The world (use) oil to produce electricity and transportation these years.
- b) Man (must / travel) on horseback or camel back in the past.

6) **Rewrite these sentences into the passive form (2pts)**

- a) They generated engines with coal  
Engines .....
- b) The Italians could build the first geothermal electric plant in 1904  
The first.....
- c) We must use renewable energies to reduce pollution.  
Renewable energies.....
- d) The French have built the first power plant using ocean tides.  
The first power plant.....

7) **Cross the silent letter in each word (1pt)**

Could – Solar - Shouldn't - Building

8) **Mark the intonation in this sentence (1.25 pt)**

-Industries and utility companies have relied on a variety of different sources of power like wind, solar, geothermal and oil.

**Part two: Written expression (5pts)**

Using the following notes write a paragraph on the following topic.

Pollution is very dangerous for our health and our environment.

What can be done to combat it?

- a) Use less polluting products
- b) Reduce / recycle rubbish.
- c) Preserve rivers, and seas keep, nature clean.
- d) Make strict laws.

**Good Luck**